

**HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)**  
**DEPARTMENT OF COSTUME DESIGN AND FASHION**  
**QUESTION BANK (2022-2023) ODD SEM**

<b>Course: M.Sc Costume Design &amp; Fashion</b>	<b>Semester: III</b>
<b>Subject Code: 21CDP16</b>	<b>Subject Title: Textile Testing</b>

**Unit – I**

**SECTION – A (5x4=20 marks)**

1. a) Define textile sampling methods [K1]  
(OR)  
b) List out the factors affecting textile sampling methods [K1]
2. a) Write about the scope of fabric testing [K2]  
(OR)  
b) Differentiate biased sampling and random sampling methods [K2]
3. a) Explain about the role of humidity in textile sampling [K2]  
(OR)  
b) Explain the importance of textile testing [K2]
4. a) Discuss the advantages of moisture regain conditioning oven [K3]  
(OR)  
b) List the advantages and disadvantages of Shirley moisture meter [K3]
5. a) Elaborate on textile testing standards [K3]  
(OR)  
b) Trace the factors affecting sample selection for textile testing [K3]

**SECTION – B (3x10=30 Marks)**

6. Examine the selection of samples for testing standard RH [K3]
7. Explain the advantages and disadvantages of textile testing [K3]
8. Explain about the classification of textile testing [K4]
9. Summarize the formula used to measure moisture regain [K4]
10. Explain about the moisture regain conditioning oven [K5]
11. Discuss the term terminology of textile testing [K5]

**SECTION – C (1x10=10 Marks)**

12. Enumerate about Shirley moisture meter [K5]

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## **Unit – II**

### **SECTION – A (5x4=20 marks)**

1. a) List out the importance of textile fibres [K1]  
(OR)  
b) Define fibre and tabulate the properties of fibre [K1]
2. a) Define fibre maturity and explain the test procedure [K2]  
(OR)  
b) Explain Caustic soda swelling method [K2]
3. a) Explain about fibre fineness [K2]  
(OR)  
b) Discuss the principles of stelometer [K2]
4. a) Discuss on the advantages and disadvantages of fibre testing [K3]  
(OR)  
b) Explain on the features that affect fibre maturity [K3]
5. a) Illustrate the method to examine the fibre fineness [K3]  
(OR)  
b) Explain the procedure for testing fibre maturity [K3]

### **SECTION – B (3x10=30 Marks)**

6. Explain briefly the test done to evaluate strength of the fibre [K3]
7. Determine the trash and lint in cotton using Shirley trash analyzer [K3]
8. Explain the working principle of Baer sorter [K4]
9. Analyze the properties of fibre testing [K4]
10. Discuss the preparation of samples for fabric strength [K5]
11. Evaluate the procedure for testing fibre maturity [K5]

### **SECTION – C (1x10=10 Marks)**

12. Summarize the relationship between fibre fineness and strength [K5]

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## **Unit – III**

### **SECTION – A (5x4=20 marks)**

1. a) Define yarn hairiness and its causes [K1]  
(OR)  
b) What is crimp testing [K1]
2. a) Explain the working principle of Beesley balance [K2]  
(OR)  
b) Select a suitable method to measure yarn twist [K2]
3. a) Trace the procedure for Uster standards [K2]  
(OR)  
b) Explain about the importance of yarn hairiness [K2]
4. a) Explain about yarn testing and its properties [K3]  
(OR)  
b) Trace out the twist effects based on direction of twist [K3]
5. a) Distinguish direct and indirect numbering system [K3]  
(OR)  
b) Differentiate single strength tester & lea strength tester [K3]

### **SECTION – B (3x10=30 Marks)**

6. List out the importance of yarn evenness [K3]
7. Trace out the yarn faults [K3]
8. Trace out the types of instruments used for count determination [K4]
9. Explain about black board method used to examine yarn evenness [K4]
10. Evaluate yarn evenness using ASTM standards [K5]
11. Distinguish single strength tester & lea strength tester [K5]

### **SECTION – C (1x10=10 Marks)**

12. Summarize yarn twist and illustrate the direction of twist [K5]

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## **Unit – IV**

### **SECTION – A (5x4=20 marks)**

1. a) Define GSM of a fabric and describe the procedure [K1]  
(OR)  
b) What calculations are involved in cover factor [K1]
2. a) Explain about Shirley air permeability tester [K2]  
(OR)  
b) Write the procedure to measure fabric stiffness [K2]
3. a) Write the working procedure of fabric water permeability tester [K2]  
(OR)  
b) What is mathematically drape-coefficient [K2]
4. a) Analyze the reason for pill formation on fabric surface [K3]  
(OR)  
b) Explain the process of tearing strength tester [K3]
5. a) Elaborate crease recovery of the fabric [K3]  
(OR)  
b) Discuss the factors affecting the tearing strength of the fabric [K3]

### **SECTION – B (3x10=30 Marks)**

6. Analyze the effect of hairiness on the fabric pilling [K3]
7. Discuss the geometrical properties of fabric [K3]
8. Outline the precautions to be taken during evaluation of fabric drape [K4]
9. Explain the working principle of hydraulic bursting strength tester [K4]
10. Evaluate the method of crease recovery [K5]
11. Evaluate test done to calculate total handle value of the fabric [K5]

### **SECTION – C (1x10=10 Marks)**

12. Distinguish between serviceability and abrasion of the fabric [K5]

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## **Unit – V**

### **SECTION – A (5x4=20 marks)**

1. a) List out the toxic chemicals used in textiles [K1]  
(OR)  
b) What are eco standards [K1]
2. a) What are azo testing [K2]  
(OR)  
b) Distinguish advantage and disadvantage of eco textiles [K2]
3. a) Write about the need of eco standards in garment processing [K2]  
(OR)  
b) Differentiate cotton and organic cotton [K2]
4. a) Elaborate eco-friendly textiles [K3]  
(OR)  
b) Analyze the need of eco labels and its norms [K3]
5. a) Trace out the need for eco testing [K3]  
(OR)  
b) Identify textile standards in India [K3]

### **SECTION – B (3x10=30 Marks)**

6. Examine the testing of formaldehyde [K3]
7. Elaborate on organic cotton [K3]
8. Evaluate eco-friendly clothing materials [K4]
9. Outline in detail about eco labels in textile industry [K4]
10. Analyze the chemicals to be avoided for eco-norms [K5]
11. Discriminate in detail about textile standards in India [K5]

### **SECTION – C (1x10=10 Marks)**

12. Estimate the need of eco standards [K5]

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