

HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

DEPARTMENT OF COSTUME DESIGN AND FASHION

QUESTION BANK (2022-2023) ODD SEM

Course: M.Sc Costume Design & Fashion.	Semester: I
Subject Code: 22CDP02	Subject Title: Standards and Specifications for Clothing.

Unit – I

SECTION – A (5x4=20 marks)

1. (a) Define Quality standard for Apparel. [K1]
(OR)
(b) State the levels of Standards for clothing. [K1]
2. (a) What are the benefits of Standards for clothing? [K2]
(OR)
(b) What are the needs of standards for clothing? [K2]
3. (a) Write about Price Relationship for clothing. [K2]
(OR)
(b) What are the ASTM Standards for clothing? [K2]
4. (a) Explain BSCI Standards and its functions for clothing. [K3]
(OR)
(b) Explain about BNS Standards for clothing. [K3]
5. (a) Explain about the Quality Standards for Apparels. [K3]
(OR)
(b) Explain about the Quality Standards for Kids Apparel. [K3]

SECTION – B (3x10=30 Marks)

6. Explain about National level standards for Quality for clothing. [K3]
7. Explain about the sources of Quality Standards for Apparel. [K3]
8. Enumerate the ANSI Standards for Apparel Sector? [K4]
9. Enumerate International level standards for Quality for clothing. [K4]
10. Analyze the different levels of standards for clothing. [K5]
11. Summarize industry level standards for Quality in apparels. [K5]

SECTION – C (1x10=10 Marks)

12. Summarize internal line treatments and its types with neat diagram. [K5]

Unit – II

SECTION – A (5x4=20 marks)

1. (a) State key line Check points for clothing construction [K1]
(OR)
(b) Define Underlining and Interlining. [K1]
2. (a) Illustrate the standards in Garment Construction [K2]
(OR)
(b) How would you differentiate Seams and seam finishes? [K2]
3. (a) Explain about Facing? [K2]
(OR)
(b) Give short notes on Sleeve Finishes. [K2]
4. (a) Explain the collar and its types with neat illustrations. [K3]
(OR)
(b) Explain about waistline facing, edge casing. [K3]
5. (a) Enumerate on Interfacing. [K3]
(OR)
(b) Discuss Inset bands & Rib stretch bands. [K3]

SECTION – B (3x10=30 Marks)

6. Discuss on Binding and its types with neat illustrations. [K3]
7. Explain Waistline Edge treatment. [K3]
8. Differentiate darts and dart equivalents? [K4]
9. Explain about Hem treatment in detail. [K4]
10. Summarize Pressing & its types. [K5]
11. Find the Difference between Lining & Interlining. [K5]

SECTION – C (1x10=10 Marks)

12. Summarize internal line treatments and its types with a neat diagram. [K5]

Unit – III

SECTION – A (5x4=20 marks)

1. (a) What are the techniques involved in fitting a Garment. [K1]
(OR)
(b) State the requirements of a good fit [K1]
2. (a) Explain the standard measurements used for middi top. [K2]
(OR)
(b) What are the basic principles to measure a garment [K2]
3. (a) Write about the standard measurements for Button and Buttonholes [K2]
(OR)
(b) Write about the standard measurements required for quality? [K2]
4. (a) Enumerate on Standard measurement for Mens shirt. [K3]
(OR)
(b) Enumerate on Standard measurement for Jeans pant. [K3]
5. (a) Explain the trim testing possible defects for buttons. [K3]
(OR)
(b) Enumerate on Standard measurements for clothing. [K3]

SECTION – B (3x10=30 Marks)

6. Explain about the Minimum Ease for different parts of a garment. [K3]
7. Illustrate Piping and its types with a neat diagram. [K3]
8. Enumerate on Facing and its types with neat illustration. [K4]
9. Explain Quality standards for Collar. [K4]
10. Analyze quality standards required for fit. [K5]
11. Summarize about Quality standards for buttons. [K5]

SECTION – C (1x10=10 Marks)

12. Discuss the functions of Hemline Finishes in Garments. [K5]

Unit – IV

SECTION – A (5x4=20 marks)

1. (a) How would you define specifications for clothing? [K1]
(OR)
(b) List the key points which are used in the spec sheet. [K1]
2. (a) What is the importance of spec sheets? [K2]
(OR)
(b) Explain about maximum Tolerance level. [K2]
3. (a) Illustrate the difference between Spec sheet and Tech pack with a neat diagram. [K2]
(OR)
(b) What is the role of Spec sheets? [K2]
4. (a) Write about the application of embroidery details in the spec sheet? [K3]
(OR)
(b) Enumerate the Tech Pack of T- shirt. [K3]
5. (a) How will you apply the Quality details in spec sheet [K3]
(OR)
(b) How will you apply the Fabric details in the spec sheet? [K3]

SECTION – B (3x10=30 Marks)

6. Construct a Spec sheet using your own company logo and Garment design. [K3]
7. Explain the concepts of Tolerance level. [K3]
8. Enumerate on Minimum tolerance level [K4]
9. Explain Zero tolerance level in detail. [K4]
10. Summarize a spec sheet for kids' garments with your own design. [K5]
11. Summarize the application of printing details in the spec sheet. [K5]

SECTION – C (1x10=10 Marks)

12. Prepare a spec sheet development with neat illustrations for a garment order. [K5]

Unit – V

SECTION – A (5x4=20 marks)

1. (a) Write the definition of Care Label. [K1]
(OR)
(b) State the meaning of Care symbols with a diagram. [K1]
2. (a) Give an account on the importance of Care Labels. [K2]
(OR)
(b) Explain the types of Care Label. [K2]
3. (a) Create a Spec sheet with basic details for T SHIRT. [K2]
(OR)
(b) What are the uses of Care Label? [K2]
4. (a) Enumerate on Care label instruction for Polyester Fabrics. [K3]
(OR)
(b) Enumerate on Care label instruction for Nylon Fabrics. [K3]
5. (a) Illustrate Japanese Care Label symbols. [K3]
(OR)
(b) Illustrate Ginetex Care Label symbols. [K3]

SECTION – B (3x10=30 Marks)

6. Explain about the Care Label instructions for Silk Saree. [K3]
7. Illustrate American care Label symbols and write its meaning. [K3]
8. Explain about the Care Label instructions for Woolen sweaters. [K4]
9. Explain about the care label instruction for Jeans Pant. [K4]
10. Recommend the care label instructions for Cotton fabric. [K5]
11. Recommend the care Label instruction for Jute fabrics. [K5]

SECTION – C (1x10=10 Marks)

12. Discuss the care instructions for different fabrics and Garment types. [K5]