

HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

DEPARTMENT OF COSTUME DESIGN AND FASHION

QUESTION BANK (2022-2023) ODD SEM

Course: M.Sc Costume Design & Fashion.	Semester: I
Subject Code: 22CDP02	Subject Title: Standards and Specifications for Clothing.

Unit – I

SECTION – A (5x4=20 marks)

1. (a) Define Quality standard for Apparel. [K1]
(OR)
(b) State the levels of Standards for clothing. [K1]
2. (a) What are the benefits of Standards for clothing? [K2]
(OR)
(b) What are the needs of standards for clothing? [K2]
3. (a) Write about Price Relationship for clothing. [K2]
(OR)
(b) What are the ASTM Standards for clothing? [K2]
4. (a) Explain BSCI Standards and its functions for clothing. [K3]
(OR)
(b) Explain about BNS Standards for clothing. [K3]
5. (a) Explain about the Quality Standards for Apparels. [K3]
(OR)
(b) Explain about the Quality Standards for Kids Apparel. [K3]

SECTION – B (3x10=30 Marks)

6. Explain about National level standards for Quality for clothing. [K3]
7. Explain about the sources of Quality Standards for Apparel. [K3]
8. Enumerate the ANSI Standards for Apparel Sector? [K4]
9. Enumerate International level standards for Quality for clothing. [K4]
10. Analyze the different levels of standards for clothing. [K5]
11. Summarize industry level standards for Quality in apparels. [K5]

SECTION – C (1x10=10 Marks)

12. Summarize internal line treatments and its types with neat diagram. [K5]

Unit – II

SECTION – A (5x4=20 marks)

1. (a) State key line Check points for clothing construction (OR)	[K1]
(b) Define Underlining and Interlining.	[K1]
2. (a) Illustrate the standards in Garment Construction (OR)	[K2]
(b) How would you differentiate Seams and seam finishes?	[K2]
3. (a) Explain about Facing? (OR)	[K2]
(b) Give short notes on Sleeve Finishes.	[K2]
4. (a) Explain the collar and its types with neat illustrations. (OR)	[K3]
(b) Explain about waistline facing, edge casing.	[K3]
5. (a) Enumerate on Interfacing. (OR)	[K3]
(b) Discuss Inset bands & Rib stretch bands.	[K3]

SECTION – B (3x10=30 Marks)

6. Discuss on Binding and its types with neat illustrations.	[K3]
7. Explain Waistline Edge treatment.	[K3]
8. Differentiate darts and dart equivalents?	[K4]
9. Explain about Hem treatment in detail.	[K4]
10. Summarize Pressing & its types.	[K5]
11. Find the Difference between Lining & Interlining.	[K5]

SECTION – C (1x10=10 Marks)

12. Summarize internal line treatments and its types with a neat diagram.	[K5]
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Unit – III

SECTION – A (5x4=20 marks)

1. (a) What are the techniques involved in fitting a Garment. (OR)	[K1]
(b) State the requirements of a good fit	[K1]
2. (a) Explain the standard measurements used for middi top. (OR)	[K2]
(b) What are the basic principles to measure a garment	[K2]
3. (a) Write about the standard measurements for Button and Buttonholes (OR)	[K2]
(b) Write about the standard measurements required for quality?	[K2]
4. (a) Enumerate on Standard measurement for Mens shirt. (OR)	[K3]
(b) Enumerate on Standard measurement for Jeans pant.	[K3]
5. (a) Explain the trim testing possible defects for buttons. (OR)	[K3]
(b) Enumerate on Standard measurements for clothing.	[K3]

SECTION – B (3x10=30 Marks)

6. Explain about the Minimum Ease for different parts of a garment.	[K3]
7. Illustrate Piping and its types with a neat diagram.	[K3]
8. Enumerate on Facing and its types with neat illustration.	[K4]
9. Explain Quality standards for Collar.	[K4]
10. Analyze quality standards required for fit.	[K5]
11. Summarize about Quality standards for buttons.	[K5]

SECTION – C (1x10=10 Marks)

12. Discuss the functions of Hemline Finishes in Garments.	[K5]
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Unit – IV
SECTION – A (5x4=20 marks)

1. (a) How would you define specifications for clothing? (OR)	[K1]
(b) List the key points which are used in the spec sheet.	[K1]
2. (a) What is the importance of spec sheets? (OR)	[K2]
(b) Explain about maximum Tolerance level.	[K2]
3. (a) Illustrate the difference between Spec sheet and Tech pack with a neat diagram. (OR)	[K2]
(b) What is the role of Spec sheets?	[K2]
4. (a) Write about the application of embroidery details in the spec sheet? (OR)	[K3]
(b) Enumerate the Tech Pack of T- shirt.	[K3]
5. (a) How will you apply the Quality details in spec sheet (OR)	[K3]
(b) How will you apply the Fabric details in the spec sheet?	[K3]

SECTION – B (3x10=30 Marks)

6. Construct a Spec sheet using your own company logo and Garment design.	[K3]
7. Explain the concepts of Tolerance level.	[K3]
8. Enumerate on Minimum tolerance level	[K4]
9. Explain Zero tolerance level in detail.	[K4]
10. Summarize a spec sheet for kids' garments with your own design.	[K5]
11. Summarize the application of printing details in the spec sheet.	[K5]

SECTION – C (1x10=10 Marks)

12. Prepare a spec sheet development with neat illustrations for a garment order.	[K5]
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Unit – V
SECTION – A (5x4=20 marks)

1. (a) Write the definition of Care Label. (OR) (b) State the meaning of Care symbols with a diagram.	[K1]
2. (a) Give an account on the importance of Care Labels. (OR) (b) Explain the types of Care Label.	[K2]
3. (a) Create a Spec sheet with basic details for T SHIRT. (OR) (b) What are the uses of Care Label?	[K2]
4. (a) Enumerate on Care label instruction for Polyester Fabrics. (OR) (b) Enumerate on Care label instruction for Nylon Fabrics.	[K3]
5. (a) Illustrate Japanese Care Label symbols. (OR) (b) Illustrate Ginetex Care Label symbols.	[K3]

SECTION – B (3x10=30 Marks)

6. Explain about the Care Label instructions for Silk Saree.	[K3]
7. Illustrate American care Label symbols and write its meaning.	[K3]
8. Explain about the Care Label instructions for Woolen sweaters.	[K4]
9. Explain about the care label instruction for Jeans Pant.	[K4]
10. Recommend the care label instructions for Cotton fabric.	[K5]
11. Recommend the care Label instruction for Jute fabrics.	[K5]

SECTION – C (1x10=10 Marks)

12. Discuss the care instructions for different fabrics and Garment types.	[K5]
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